© Eurasian Journal of Sport Science 2022; 2(1): 141-145
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Socio-personal orientation of the organizational and pedagogical mechanism for managing the development of student sports in Uzbekistan

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Abstract

Purpose: It consists of a theoretical and methodological analysis of the problems of managing the development of student sports in modern socio-economic conditions.
Methods: The effectiveness of the organizational and pedagogical mechanism for managing the development of student sports has been experimentally developed. Based on the study, a didactic model of improving the professional skills of the subjects of management of the development of student sports.
Results: The moral connection of these factors characterizes the requirements for the professional abilities of the subjects of the management process in the field of sports development at the university. The revealed results can also show a clear connection of this type of professional activity with the level of manifestation of the necessary qualities and skills.
Conlcusion: This mechanism is a combination of organizational and pedagogical components with managerial functions that ensure its effectiveness. Based on the scientific substantiation of this mechanism, a target structure for managing the development of student sports has been formed and optimal ways of its implementation in the conditions of a university have been determined.
Keywords: sport, student, student sports, management, student sports management, student sports development, theory, methodological analysis.

Introduction

Uzbekistan has taken measures aimed at the development of physical culture, sports and recreational activities in the structure of higher educational institutions. In particular, the Concept of development of physical culture and sports in the Republic of Uzbekistan until 2025 was developed and approved by the Decree of the President of the Republic of Uzbekistan № PD-5924 dated 24.01.2020. Similar measures aimed at further improving the system of physical education of young people and the development of student sports are provided for in the State programs of the Government of the Republic of Uzbekistan.

The study of the problem under consideration shows that the norms governing student sports are also enshrined in local laws. Over the past five years, the improvement in the quality of life of the population of Uzbekistan has also affected the indicators of the development of the sphere of physical culture and sports. In particular, the main indicators characterizing the sphere of physical culture and sports have improved. Separate target plans and programs aimed at the development of physical culture and sports in various territorial units of Uzbekistan are regularly implemented at the level of the Republic, the Republic of Karakalpakstan, regions and the city of Tashkent.

Despite the achieved indicators, the characteristics of students' achievements in the field of physical culture and sports activities in certain higher educational institutions do not fully correspond to the general positive trends in the socio-economic development of the Republic of Uzbekistan. This, in particular, is stated in the "Concept of development of physical culture and sports in the Republic of Uzbekistan until 2025". The main goal of the concept is to create conditions that allow students of higher educational institutions to lead a healthy lifestyle, systematically engage in physical culture and sports, have the opportunity to use the developed sports infrastructure, as well as to increase the competitiveness of Sports in Uzbekistan. This Concept notes that the level of international sports confrontations has increased.

The main conceptual provisions of the organizational and pedagogical mechanism for managing the development of student sports in the conditions of the university, set out in the previous paragraph, allow us to proceed to the justification of its socio-personal orientation (3).

Methods

Ensuring the socio-personal orientation of the organizational and pedagogical mechanism for managing the development of student sports in the system of higher educational institutions involves its implementation in three hierarchical stages: at the first stage - due to stable relations with "subject-subject" characteristics and mutual cooperation of subjects of the sports and training

process through communication based on mutual respect;

at the second stage - due to the cooperation and partnership of a team of coaches and student -athletes in the organization of various forms of sports activities;

at the third stage - the target program of sports activity itself can become a determining factor.

development of pre-competitive training of young female wrestlers in freestyle wrestling.

Results and discussion

We are talking about the socio-personal orentation of the organizational and pedagogical mechanism for managing the development of student sports in the system of higher educational institutions, in our opinion, with the direct influence of a complex of interrelated components of sports and education, ensuring the formation of a student-athlete as a person, which he thinks about from the point of view of professional and sporting achievements.

The socio-personal orientation of the organizational and pedagogical mechanism for managing the development of student sports in the system of higher educational institutions assumes its implementation taking into account the following:

a) the potential of a student athlete during training;

b) create stimulating conditions for the lifestyle of a student-athlete, taking into account the nature, purpose, order and schedule of training sessions;

c) forecasting the prospects of student-athletes in sports and professional growth, their implementation in an effective mechanism of managerial influence.

The results of the analysis show that any organizational and pedagogical management

Table 1. Structure and organizational forms of the pedagogical mechanism for managing the development of student sports

Flowchart of student sports development management
A set of sports and educational goals
Reflection of the personality model of the graduate-athlete of the university in accordance with the needs of society, the state and professional activity.
Subjects of sports and educational activities
Teachers and organizers of the educational and training process, student sports teams, sports organizations, associations established in educational institutions, sports teams, sports sections, etc.
Student-athletes
Personal development is realized in the process of sports and educational activities under the guidance of a team of teachers and coaches at the university.
Interpersonal relationships
A managed process of mutual cooperation in the field of sports, in this process socially and professionally significant qualities of a student-athlete are formed.
Organizational forms of life at the university
Study, sports, physical education - wellness and etc.
Organizational and pedagogical mechanism for managing the development of student sports
Goals, subjects, objects, functions, principles, methods, means and methods of transfer of management information.

mechanism includes at least two independent, but interrelated structures: a managed (managed object) and a managing (managing subject). The management of the development of sports work in higher education institutions is an integral part of the education system, and also has its own structure. In higher educational institutions, the organizational and pedagogical management mechanism is transformed into a subject (management substructure) of sports work development management, turning all existing structural elements related to the development of student sports into objects of its management (see table 1).

The results of the analysis show that the procedure for managing the development of sports in higher education institutions, as a rule, includes the following:

- a set of tasks in the field of sports and education, taking into account the personal character of student-athletes in accordance with the interests of the university;

1) a list and description of the responsibilities of persons involved in the organization of the training process, student sports teams, sports organizations, associations formed in educational institutions, sports teams, sports clubs, etc.;

2) students-athletes who, in the course of their activities, will undergo targeted professional and sports training under the guidance of a team of teachers and coaches;

3) the procedure for performing purposeful actions performed by a team of coaches, as well as student-athletes, in which the necessary conditions are created for the realization of their achievements in sports;

4) effective forms of sports, educational, social, household, health and other activities, during which educational impact on students and youth is carried out;

5) organizational and pedagogical mechanism for managing the development of student sports (goals, subjects, objects, functions, principles, methods, management tools and methods of transmitting managerial information).

The results of our research show that the concept of an effective organizational and pedagogical mechanism for managing the development of student sports should be understood as a type of management that provides comprehensive physical culture, sports and professional training of students in accordance with state educational standards and contributes to the achievement of high sports achievements of higher educational institutions.

The team of trainers-teachers of the university has a high pedagogical reputation among students, and the realization of the sports and educational potential of the subjects of the educational process will be effective only if their mutual cooperation has a pedagogically acceptable orientation.

At the same time , the following requirements are imposed on the pedagogical reputation of the subjects of management of the development of student sports:

a) set a personal example, be persistent, fair, critical and responsible;

b) the culture and skills peculiar to athletes-teachers, which are manifested in communication with subjects of sports activity, in creating favorable conditions for their growth and success in the field of sports;

c) high efficiency and dedication in solving sports and educational tasks.

Table 2 shows the basic flowchart of the management system for the development of physical culture and sports in higher education institutions, and it is clear that the necessary conditions for the implementation of the main recommendations of the state policy on the development of student sports in our country are as follows. as follows:

-achieving the necessary consistency between the content and quality of physical education of students;

-increasing the importance of sports in the formation of a value worldview and new life goals among students;

-ensuring professionalism in the management of student sports development;

These conditions lead to the creation of a section of conceptual attitudes (goals, objectives and principles) of the organizational and pedagogical mechanism for managing the development of student sports.

Table 3 of this report, compiled on the basis of a structural and functional analysis of the activities for the development of student sports at the university, allows us to describe the organizational and pedagogical mechanism for managing the development of student sports at the university.

The results of the analysis of the effectiveness of the organizational and pedagogical mechanism for managing the development of student sports show that its structure may include communicative, strategic and organizational components, on the basis of which various managerial skills are implemented.

Table 2. Schematic flowchart of the organizational and pedagogical mechanism for managing the development of student sports

Student sports development management functions		
Decision making - setting up the perspective planning	Implement the solution - organization - coordination and regulation activation and stimulation	Control - take into account control
Types and levels of management of student sports development		
Types of management **representative office - academic council of the university** head - higher education institution simple hierarchical management structure collegial council - meeting, councils, meetings and other events	**Management levels** - rector - first vice-rector - vice-rector for educational work - department heads - sports club management - a team of professors and teachers	
The result of managerial influence	Student sports	

Factor analysis of professional skills of sports work development management in higher educational institutions (see table 3). At the same time, the leading criterion of the mechanism under consideration is the requirements of the sports community for the effective implementation of the main directions of the state social policy in the field of physical culture and sports.

Table 3. Results of factor analysis of professional skills of sports work development management in higher educational institutions

Factors	**Weight of factors**			
	1	**2**	**3**	**4**
Successful cooperation in the management of sports development in higher education institutions	0.464	0.476	0.612	0.514
The ability to manage the development of sports in higher education institutions	0.438	0.262	0.438	0.213
The effectiveness of management activities in sports	0.617	0.612	0.424	0.154
Ready for professional training and training of high-class athletes from among students	0.491	0.058	0.056	0.234
Regulatory and economic training in the field of physical culture and sports	0.713	0.796	0.384	0.298
The ability and skills of managing methods of pedagogical influence on the processes and objects of sports activity	0.599	0.454	0.430	0.323
Quick thinking and foresight in sports	0.325	0.343	0.614	0.519
General professional training of management entities	0.517	0.512	0.612	0.514
Total sample variance %	25.06	19.34	17.40	8.33

Conclusion

The results obtained show that for the successful management of sports development in higher educational institutions, it is important: factors that ensure intelligence and foresight in sports; general professional training of subjects of managerial activity and regulatory and economic knowledge in the field of physical education and sports.

As a conclusion, it should be noted that the results of the research conducted within the framework of this article made it possible to clearly define the content of the organizational and pedagogical mechanism for managing the development of student sports in the conditions of a university.

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